

POSITION DESCRIPTION

SCHN Simulation Clinical Nurse Educator



Organisation	NSW Health
Local Health District / Agency	The Sydney Children's Hospitals Network
Position Classification	Clinical Nurse Educator
State Award	Public Health System Nurses & Midwives (State) Award
Category	Nursing & Midwifery Clinical Nurse Educator
Vaccination Category	Category A
ANZSCO Code	254211 Nurse Educator
Website	www.schn.health.nsw.gov.au

PRIMARY PURPOSE

The SCHN Simulation Clinical Nurse Educator (CNE) will be responsible for the delivery and evaluation of clinical simulation education. The CNE will work in collaboration with the Simulation Nurse Educators (NE) and Network Simulation Service broader team to develop and implement simulation education and training and foster interprofessional learning.

RESPIRATOR USE

NSW Health workers may be required to use a respirator as part of their appointment with NSW Health. Where a respirator is required for use, workers will be instructed in their safe use, including donning, doffing and fit checking. Staff may be required to complete fit testing to selected respirator/s to assess their facial fit/seal.

At all times when a health worker is required to use a respirator, the health worker must not have any facial hair present. Processes are in place to support workers that need to keep facial hair due to religious observance requirements and/ or health conditions.

ESSENTIAL CRITERIA

Vaccination Category:

Category

A -

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B

Qualifications/ Licences/ Registrations

Registered Nurse with a current Licence to practice from Australian Health Practitioner Regulation Agency (AHPRA).

Relevant clinical or education post registration qualifications or such education and clinical experience deemed appropriate by the employer

WWCC Yes No

Work Health and Safety:

Non-Supervisor

You must take all reasonable care for yourself and others and comply with any reasonable instruction, policies and procedures relating to work health safety and wellbeing

KEY ACCOUNTABILITIES

Education

Implement and support evaluation of simulation education and training in collaboration with the NE and broader Network Simulation Service team.

- Undertake assessments and review of staff development within a simulation-learning environment.
- Enable staff to identify individual learning needs within a simulation-learning environment.
- Facilitate, promote and contribute to the development of clinical knowledge and skills.
- Foster a culture of learning.
- Facilitate mandatory training on a needs basis as identified by the Network Simulation Manager.
- Maintain education records and report key performance indicators.
- Contributes to the development and implementation of the network education operation plan.

Professional Development

- Promote and encourage staff to take responsibility for their own professional development. Demonstrate commitment to own professional development.
- Promotes critical thinking and reflective practice.
- Actively encourage collaboration and sharing of educational resources across the SCHN. Participate in professional activities of the nursing service.

Clinical Practice

- Promote the CNE role as integral to nursing and multidisciplinary teams.

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- Participate in the review of nursing practice and development of nursing guidelines.
- Facilitate the integration of evidence-based practice within the ward and clinical areas.
- Utilise critical thinking, reflection and problem-solving approach to the nursing care of children and their families.
- Demonstrate knowledge of health promotion and incorporate this into practice.
- Maintain own mandatory training and accreditation of skills.
- Contribute to the assessment, planning, implementation and evaluation of family centred nursing care. Demonstrate a high level of knowledge and skills in paediatric nursing and area of specialty.
- Demonstrate compliance with the use of the SCHN Clinical Guidelines in clinical teaching.

Communication

- Consult and collaborate with members of the healthcare team. Demonstrate advanced interpersonal and communication skills.
- Provide appropriate and timely feedback as required.
- Maintain a line of communication with the NE, Network Simulation Manager and relevant stakeholders.
- Communicate and participate in education groups.

Leadership

- Demonstrate leadership through role modelling.
- Actively promote and engage others in meeting the SCHN, Education and Service philosophy, goals, values and objectives.
- Participate in the development of the CNE role.

Quality Management

- Identify and/or participate in quality improvement and research activities.
- Interact with consumers about the delivery of services where appropriate. Participate in accreditation activities and processes relevant to the role.
- Contribute to the development, review and evaluation of procedures and guidelines. Involvement in relevant SCHN committees and working parties.
- Promote evidence-based practice.

KEY CHALLENGES

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- Ensuring effective time management within an environment of competing priorities.
- Ensuring high quality, evidence-based practice is delivered within resource constraints.

KEY RELATIONSHIPS	
Who	Why
Nurse Educator 2/Network Education Nurse Manager	Professional Responsibility
Network Simulation Manager	Work collaboratively to develop the structures and processes required to support education and a culture of learning. To ensure educational and professional development needs are identified and to provide the structures and resources to enable learning for staff across the Network.
Clinical Teams	Collaborate regarding patient care and ensuring contemporary knowledge of clinical care that impacts education
HETI	Knowledge and promotion of mandatory and educational opportunities available to staff

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SELECTION CRITERIA

1. Current Authority to Practice as a Registered Nurse with the Australian Health Practitioner Regulation Agency (AHPRA).
2. Relevant clinical or education post registration qualifications or such education and clinical experience deemed appropriate by the employer
3. Demonstrated effective clinical teaching skills
4. Demonstrated commitment to clinical and professional development
5. Demonstrated advanced written, verbal and interpersonal skills
6. Knowledge and understanding of NSQHS Standards relating to education
7. Knowledge of adult learning principles

OTHER REQUIREMENTS

- Understand and practice person centred care.
- Work in partnership with consumers on improving and evaluating the delivery of services.
- Actively participate in quality improvement activities.
- Ensure timely and accurate reporting of near or actual incidents or patient safety concerns
- Be familiar with SCHN Child Protection Policy and Procedures and notify any allegations of suspected child abuse and neglect in line with policies.
- Adhere to all current SCHN and NSW Health policies and procedures, including the NSW Health Code of Conduct.